LESSON PLAN TITLE

Lesson Plan Subtitle

Skill Level

Beginner (4th and 5th grade), Intermediate (6th – 8th), or Advanced (9th – 12th)

Learner Outcomes

The learner will be able to:

- Copy provided outcomes. Should start with action verbs

Educational Standard(s) Supported

List TN educational standard numbers. Can search documents online for key words.

Success Indicator

Learners will be successful if they:

- This is where the instructor knows students have completed the activity. For example – 5/7 items completed. Be specific

Life Skill(s)

List life skills

Tags

List tags

Time Needed

List time needed (e.g., 30 minutes or a range of time)

Materials List

List all necessary materials to complete the activity

Author(s)

Author Name, Author Title, Department of Author

Introduction to Content

Here is where the material will be introduced. Provide background information.

**Terms and Concepts**

Here is where the any unfamiliar terms or concepts should be introduced or outlined.

Introduction to Methodology

If need be, provide background information on how the activity will be completed

**Strategies to Increase Student Engagement**

* Tip
* Tip
* Tip

Setting the Stage

1. Question 1
2. Question 2
3. Question 3
4. Question 4

Experience

Notes

Text here.

Experience (continued)

Text here.

**Share**

**Process**

**Generalize**

**Apply**

References

References here.

Supplemental Information
*Educational Standards Met*

**TIPPS
*Life Skills***

* Tip
* Tip
* Tip
* Tip

Information here.

Programs in agriculture and natural resources. 4-H youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture, U.S. Department of Agriculture and county governments cooperating. UT Extension provides equal opportunities in programs and employment.

Student Worksheet